

Taylor ELAC Meeting

December 2, 2021



WELCOME WHY ARE WE HERE?

English Learner Advisory Committee
Meeting

Welcome!



ELAC WORKING TOGETHER

English Learner Advisory Committee (ELAC)



PURPOSE:

- **Advise** the principal on programs pertaining to the District English Language Learner Master Plan and services for English Language Learners
- **Advise** the School Site Council on the development of the Single School Plan for Student Achievement
- **Be informed** of the annual language census



WE NEED YOU!



Why Participate in E L A C?

- To receive information about programs
- To become aware of student academic progress
- To get involved in your child's education!

All research shows that when parents are involved in a positive way, students experience success.



KNOW OUR ENGLISH PROGRAMS



E L D Program



- English Language Development (ELD) instruction is offered to all English Language Learners
- English Language Learner Development Standards are used to identify specific learning targets for English Language Learners
- ELD supports students in developing their English skills in Listening, Speaking, Reading and Writing
- *English Language Learners*



WHAT DOES IT MEAN? EL LEARNER?

English Learner (EL) Identification, Assessment, and Reclassification Process



- Identification
- Initial Assessment and Placement
- Annual Summative Assessment
- Reclassification



HOW DO WE DETERMINE WHO IS AN EL STUDENT?

English Language Proficiency Assessments for California (ELPAC) testing

State and federal laws require that schools give a state test of English language proficiency to newly enrolled students whose **primary language is not English**, as an **initial** assessment, and students who are **English Learners**, an **annual summative** assessment.

For California's public school students, this test is the **ELPAC**.

The ELPAC is used to **assess** and **monitor** ELs' progress toward **English language proficiency**. EL students continue to take the ELPAC SA annually until they meet their LEA's reclassification criteria.



THE ELPAC TEST IS KEY

What Does the ELPAC Test?

The ELPAC tests four different domain areas:



TWO TYPES OF ELPAC TEST

ELPAC Initial Assessment

Students with a **primary language other than English**, as determined by a home language survey, who have not taken the California English Language Development Test (CELDT) or ELPAC before and **who have not been previously classified as an English Learner**, must take the ELPAC Initial Assessment.

Administered in August and throughout the year as needed

ELPAC Summative Assessment

Students who have been **designated as English Learners** via the CELDT or ELPAC Initial Assessment are required to take the ELPAC Summative Assessment **annually** until they are reclassified as fluent English proficient.

Administered in February



Initial Assessment and Placement / Annual Summative Placement

THE THREE LEVELS OF ELD

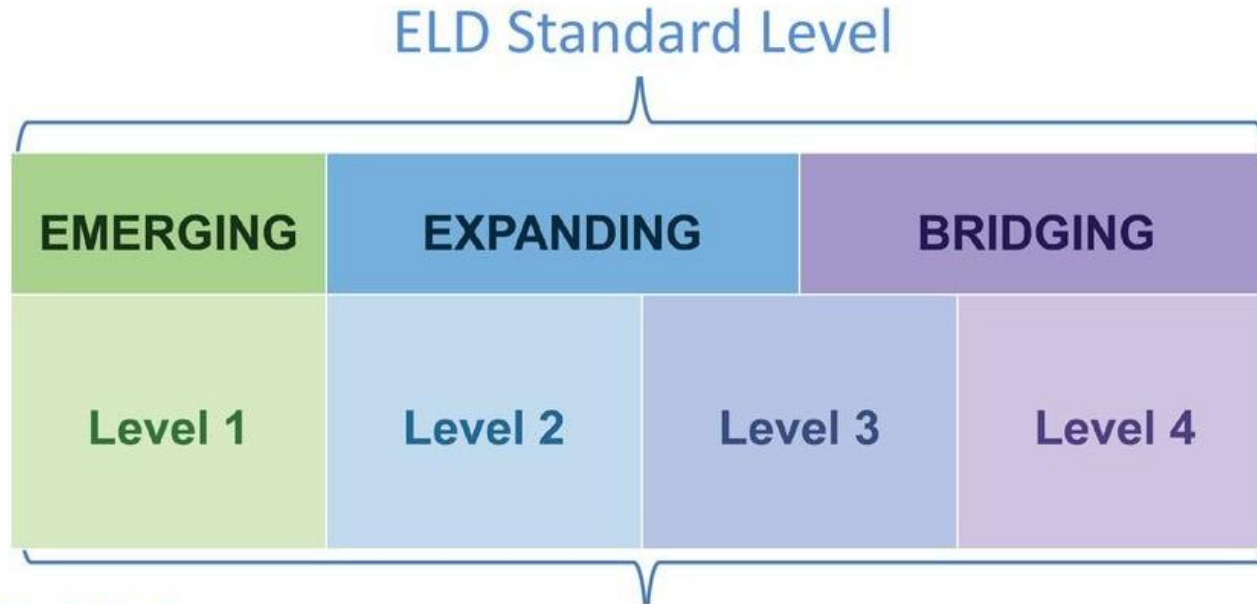
Proficiency Level Descriptors describe student knowledge, skills, and abilities across a continuum, identifying what ELLs know and can do at early and exit stages in **3 proficiency levels**. The descriptors include the different **modes of communication**, **knowledge of language** and **accuracy of production**.

- Emerging
- Expanding
- Bridging



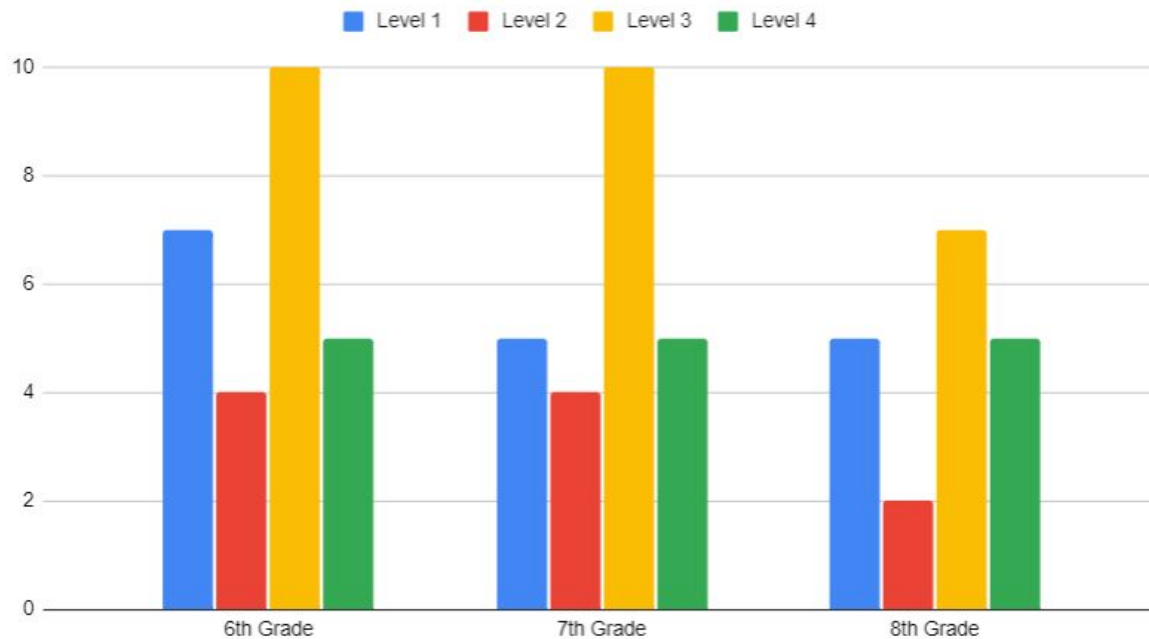
Proficiency Level Descriptors (PLDs)

Expanding the Three EL Levels



ELPAC 2021 RESULTS

Level 1, Level 2, Level 3 and Level 4



ATTENDANCE IS THE KEY TO LEARNING

Importance of School Attendance



- How to report an Absence
- Excused Absences
- Schedule appointments after school hours
- Good Attendance = Success in Student Learning



THANKS YOU SEE YOU SOON!

Thank you for coming!

